
Consultation report

February 2019

Putting sport first

sportscotland
the national agency for sport

Contents

- Introduction 3
 - Purpose of report 3
 - Background 3
 - Consultation methods 3
 - Consultation reach 4
- The findings..... 7
 - Where should the sporting system focus?..... 7
 - Online consultation..... 7
 - Face-to-face feedback..... 11
 - Where does the sporting system need to improve? 13
 - Online consultation..... 13
 - Face-to-face feedback..... 16
 - Where should sportscotland add value? 20
 - Online consultation..... 20
 - Face-to-face feedback..... 23
 - Other learning from the consultation process 24
- Recommendations 25
 - Where should the sporting system focus? 25
 - Where does the sporting system need to improve? 25
 - Where should sportscotland add value?..... 25
- Appendix 1: Face-to-face consultation materials 26
- Appendix 2: Online consultation questionnaire 29
- Appendix 3: Equalities data for respondents to online consultation questionnaire 40
- Appendix 4: Active Scotland Outcomes Framework 45

Introduction

Purpose of report

This report shares the key findings from **sportscotland**'s consultation on the future direction of Scotland's sporting system.

Background

sportscotland is the national agency for sport. Our role is to make sure sport plays its part in a thriving Scotland. We are funded by Scottish Government and the National Lottery. As a public body, we report through Scottish Ministers to the Scottish Parliament.

During 2018 we invited people from inside and outside of sport to take part in a consultation about the development priorities for sport in Scotland. The purpose of the consultation was to inform the development of **sportscotland**'s corporate strategy.

Consultation methods

The consultation started on 12th June 2018 and ran until the 31st August 2018. We used two main methods to capture internal and external stakeholders' views.

- **Face-to-face group discussions:** These were facilitated by **sportscotland**. The discussion prompts are included in Appendix 1. We supplemented this with a small number of individual interviews.
- **Online questionnaire:** We designed this survey and disseminated it through our social channels and through our stakeholders and their networks. The online questionnaire is included in Appendix 2.

Both methods covered the same three questions about sport in Scotland.

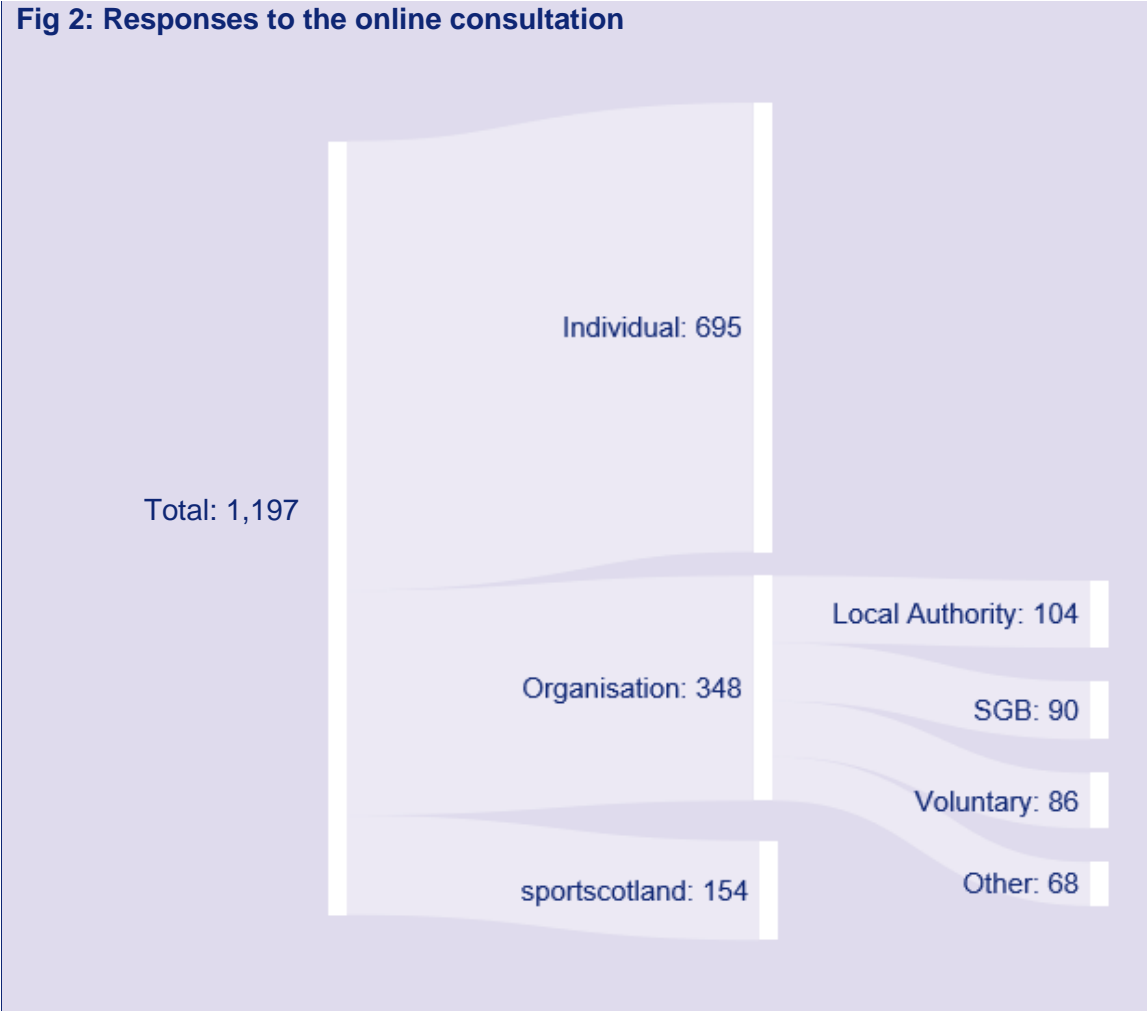
- What should the sporting system be aiming to impact?
- Where does the sporting system need to be strengthened?
- What role should **sportscotland** play in the sporting system?

Consultation reach

In the face-to-face consultation we spoke to 375 internal and external stakeholders as shown in Figure 1 below.

Fig 1: Participants in the face-to-face consultation	
sportscotland (200 participants)	Board (s)
	Corporate Services
	High Performance
	National Centres
	Sports Development
External stakeholders (175 participants)	Young people's sports panel
	Local Authorities
	Leisure Trusts
	Sports bodies
	Voluntary sector organisations
	Scottish Government

For the online consultation, we received an excellent response with 1,197 respondents. A breakdown of these respondents is shown in Figure 2 below.



The number of responses gives us a good level of confidence in the findings at national level. It also allows us to analyse the results for individual groups.

Appendix 3 shows the equalities data from respondents to the online survey.

The online survey included a wide range of people:

Online Survey respondents	
Individuals	athletes
	parents and carers
	sports club members
	coaches and volunteers
	participants in sport and physical activity
	not participants in sport or physical activity
Representatives of organisations	Local Authorities and Leisure Trusts
	Sports Governing Bodies
	charities and other voluntary organisations
	Scottish Government
	other bodies and groups
sportscotland staff	Corporate Services
	High Performance
	National Centres
	Sports Development

The findings

Where should the sporting system focus?

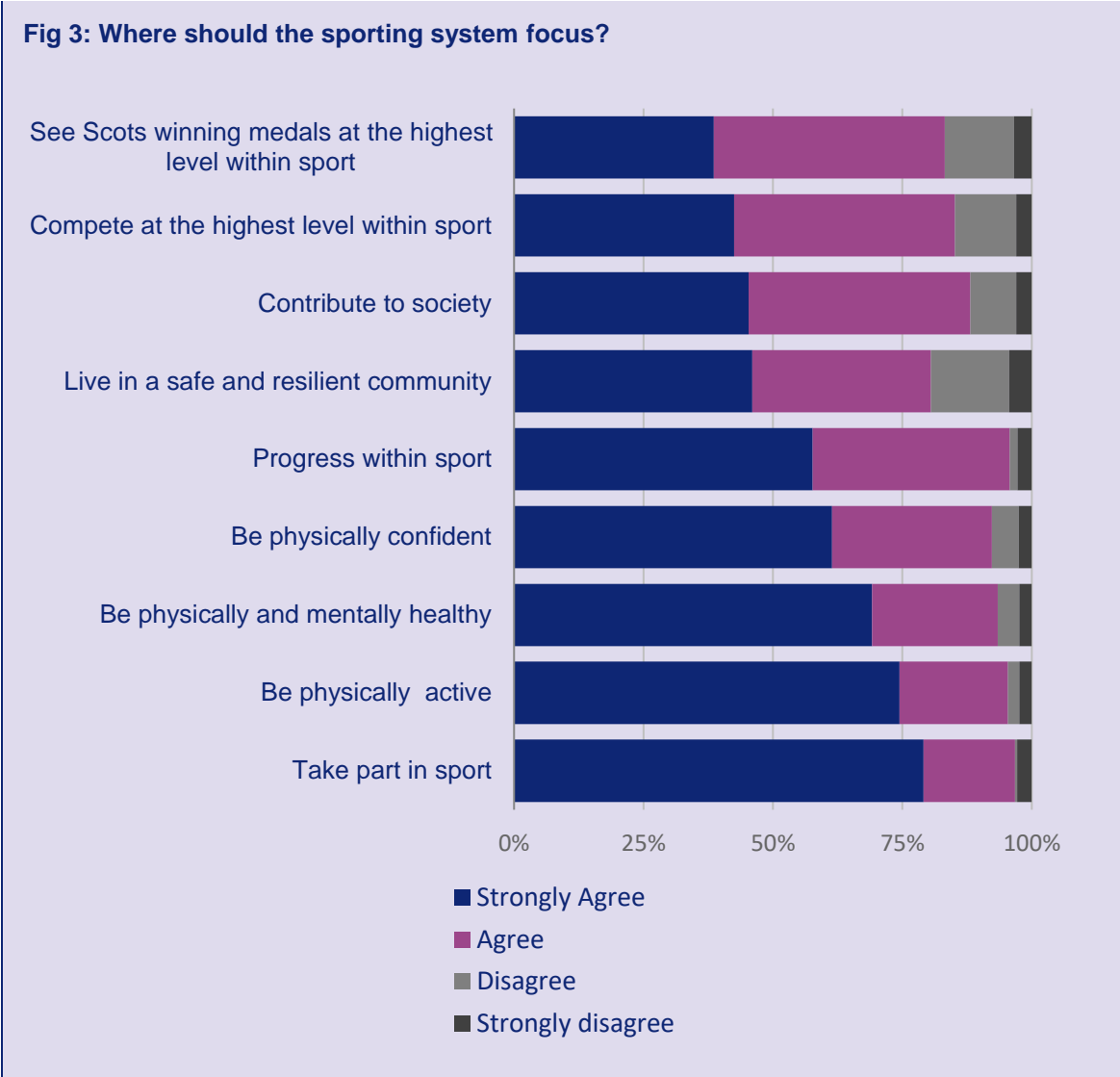
Online consultation

Respondents were asked how far they agreed that the sporting system should focus on helping people reach various goals:

Options
Take Part In Sport
Be Physically Active
Progress Within Sport
Compete At The Highest Level
See Scots Win Medals
Be Physically Confident
Be Physically/Mentally Healthy
Live in Safe/Resilient Community
Contribute To Society

Figure 3 shows the 1197 respondents' combined responses.

- *At least 80% of respondents agreed or strongly agreed with each of the nine goals*
- *The top two responses were focussed on participation i.e.*
 - *Be physically active and*
 - *Take part in sport*



Stakeholders’ views on where the sporting system should focus

Not all stakeholders in the sporting sector have the same priorities. There were two distinct views of the sporting system. One group prioritised sport outcomes. The other group prioritised wider outcomes. Both groups see participation as the gateway to achieving these outcomes.

“There are essentially two sporting systems that share the same roots (participation). One is a performance pathway; the other is a pathway that drives other outcomes through participation. Both are equally valuable and valid, but there needs to be recognition that one does not automatically feed the other.”

Representative of a funder

The table below compares the two groups. Their main interests are highlighted in green. The next most important areas are highlighted in amber. The areas they were least interested in are highlighted in pink.

Taking part then progressing	Taking part, then wider impacts
Take Part In Sport	Take Part In Sport
Be Physically Active	Be Physically Active
Progress Within Sport	Progress Within Sport
Compete At The Highest Level	Compete At The Highest Level
See Scots Win Medals	See Scots Win Medals
Be Physically Confident	Be Physically Confident
Be Physically/Mentally Healthy	Be Physically/Mentally Healthy
Live in Safe/Resilient Community	Live in Safe/Resilient Community
Contribute To Society	Contribute To Society

Taking part, then progressing

This group’s responses suggest that they believe the sporting system should focus on helping people to take part in sport. After that, it should help them progress. This includes helping people to compete at the highest level. The system should help people to be physically active, but it’s less important to focus on any wider social outcomes.

Taking part, then wider impacts

This group’s responses suggest that they believe the sporting system should focus on helping people to take part in sport or be physically active. After that, the system should focus on wider social outcomes. People in the system should be supported to progress, but it’s less important to help people compete at the highest level, or to see Scots winning medals.

Stakeholder distribution

The table below shows the distribution of stakeholders across these two groups, based on the online consultation responses.

Taking part then progressing	Taking part, then wider impacts
employees of a Scottish Governing Body (SGB)	employees of a Local Authority / Leisure Trust
sportscotland employees	employees of a voluntary organisation
national / international athletes	sports club members
	physical activity participants
	coaches and volunteers

This stakeholder segmentation provides a very useful framework for understanding and working with stakeholders inside and outside the sporting system.

Face-to-face feedback

In the face-to-face consultation respondents were asked to discuss three types of outcomes for the sporting system. They then identified which outcomes they believed the sporting system should be focusing on.

The outcomes discussed in the face-to-face consultation were:

- **Sport outcomes** i.e. participation in sport and progression in sport. These outcomes are currently used to measure the impact of the sporting system;
- **Physical activity outcomes**, as described by the Active Scotland Outcomes Framework (ASOF). This is detailed in Appendix 4; and
- **Wider outcomes** such as the impact of sport on skills and education, health and prosperity.

Similar to the online consultation, the dominant themes from the face-to-face feedback included the importance of increasing participation in sport and physical activity, contributing to physical and mental health and having a positive impact on the local community.

Most of the respondents agreed that in an ideal world they would like to see the sporting system focus on the wider societal outcomes. However most of them recognised this would be very challenging to specify and measure. There were also concerns that sport may become marginalised as a result. The groups were all aware of sport's wider impact and agreed the sporting system should strengthen the narrative on this.

“The wider outcomes connect well to the vision. Need to focus more on specific areas where can impact such as reducing deprivation, health improvement and education attainment. This could help attract more funding into sport but we need to understand impacts on our network and how we measure impact”

sportscotland employee focus group.

Almost half of the respondents identified ASOF as their preferred outcomes for the sporting system. They recognised the importance of the physical activity agenda within Scotland and around the globe. They highlighted that the sporting system already has a positive impact on more than just the sport outcomes.

They acknowledged that sport outcomes are already included as part of the ASOF outcomes. They were aware that some organisations, including **sportscotland**, were already measuring and reporting on their contribution to ASOF. They felt that it was a natural development for the sporting system to focus more on ASOF.

About a third of respondents wanted the sporting system to focus on the wider societal outcomes despite the measurement challenges. Like the 'taking part, then wider impacts' group from the online survey, this group see participation as a gateway to wider social outcomes. This group highlighted investment and a successful network of partnerships as being critical to achieving these outcomes.

The remaining respondents wanted the sporting system to continue to focus on sport outcomes i.e. participation and progression. They expressed views that while delivering outcomes beyond sport would be beneficial it would rely too much on collaboration outside the sporting system.

These respondents also stressed the importance of focusing on sport rather than a broader physical activity agenda to avoid diluting the impact of the sporting system.

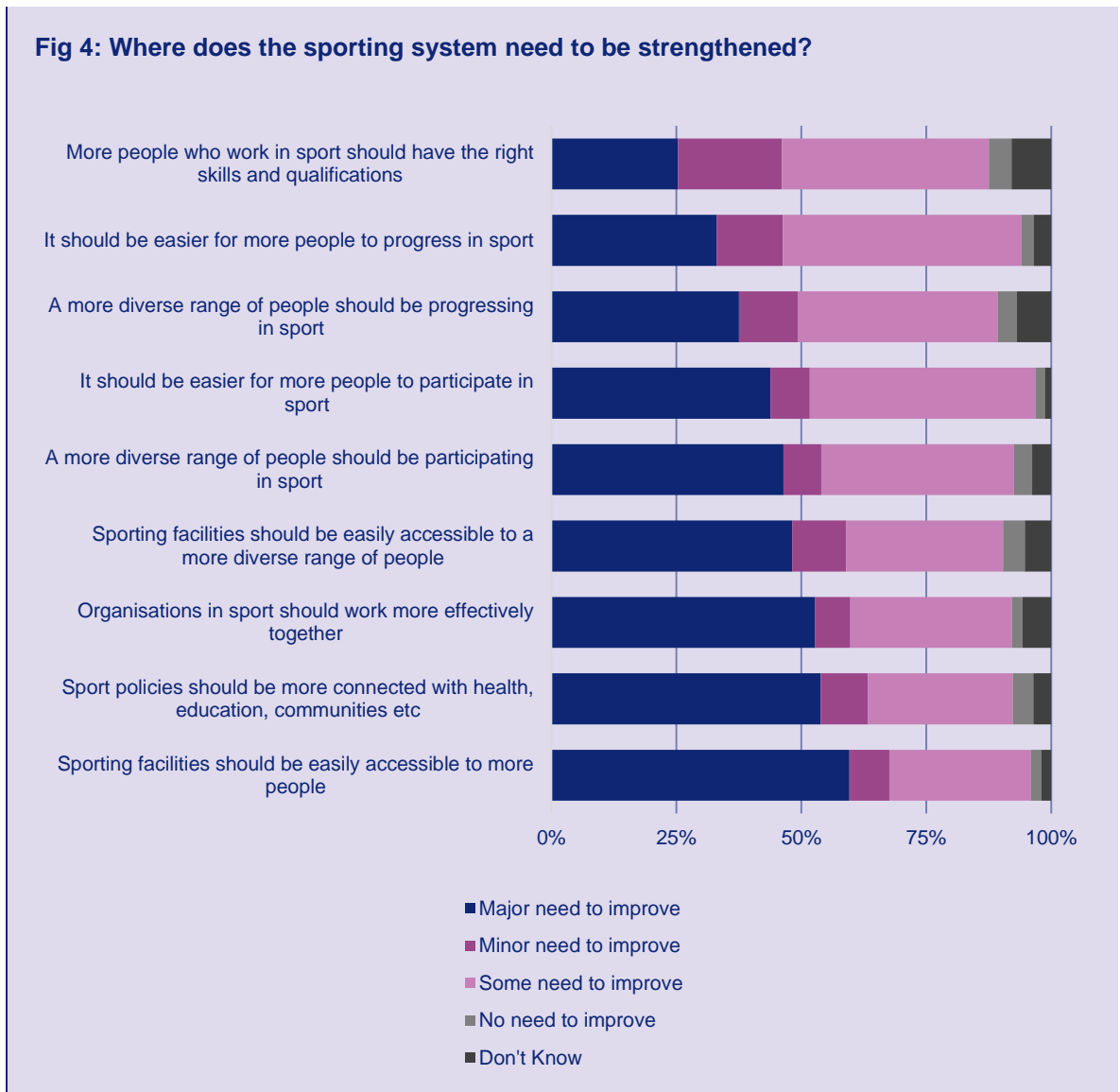
Where does the sporting system need to improve?

Online consultation

Respondents to the online consultation were asked if various areas of the sporting system were in need of improvement:

Options
It should be easier for more people to participate in sport
A more diverse range of people should be participating in sport
It should be easier for more people to progress in sport
A more diverse range of people should be progressing in sport
Sporting facilities should be easily accessible to more people
Sporting facilities should be easily accessible to a more diverse range of people
More people who work in sport should have the right skills and qualifications
Organisations in sport should work more effectively together
Sport policies should be more connected with health, education, communities etc.
Other (please specify)

Figure 4 shows the 1197 respondents' combined responses.



- More than 50% of respondents agreed that three of the areas were in major need of improvement
 - sporting facilities should be easily accessible to more people
 - sport policy should be more connected with health, education, communities etc
 - organisations in sport should work more effectively together

- At least 80% of respondents agreed that each of the areas had at least some need to improve
- When looking across the results, respondents appear to prioritise areas under the theme of inclusion

Respondents agreed on the areas that needed most improvement.

“Removing all barriers should be the top priority within sport so we can progress as one nation.”

Representative of a sport governing body

“Sport policies across health, education should be better connected - this would create collaboration, remove duplication in effort, working collectively together, towards shared outcomes to support and connect the different agencies and the outcomes for sport.”

sportscotland employee

“Organisations should work better together, too much of the same work is getting done in different regions and best practice is not being shared throughout the country as well as it should be.”

Representative of a college

Face-to-face feedback

The face-to-face consultation provided a lot of feedback on strengthening the sporting system. Various areas were highlighted with a particular focus on participants, partnerships, equalities and inclusion, environments, facilities, and the sporting workforce.

Participants

Respondents advised that the sporting system should be participant centred and clear pathways should be in place for participant progression. The sporting system should understand and respond to the needs of participants.

“Sport should be more participant-centred. Understand needs of individuals (local communities can help). Design sport offer based on needs.”

Changing Lives Through Sport and Physical Activity Working Group.

Partnerships

The majority of groups consulted agreed that the sporting system should develop a more robust partnership network to plan and deliver sport.

- **This included making sure the right partners get together to create value for the sporting system.** Several groups highlighted the need to seek a wider range of partners which should not be limited to within the sporting system. This could include closer working relationships with other government agencies as well as partnering with community based organisations.
- **In addition to focusing on the right partners, respondents identified improvements to how partnerships operate.** There were many suggestions on this from taking a shared approach to objective setting and planning through to better ongoing communications and performance measurement. It was recommended that partners should each sign up to an agreed way of working and hold each other accountable.
- **Overall the feedback suggested that stronger partnerships could improve the impact of sport and create a more united voice across the sporting system.**

Inclusion

- **Respondents acknowledge the sporting system has made some progress on inclusion.** However the pace of change has been slow and there is still a lot more progress to be made to embed the principles across the systems.

“Make sure all partners have Equality & Inclusion embedded into plans and delivery”

Local Authority and Sport Governing Body focus group.

- **Respondents highlighted the need to further develop understanding on equality and inclusion.** This requires a continued focus on training and monitoring, as well as learning from best practice. It means developing the skills to listen and engage effectively with different groups and individuals. Sports bodies and clubs were highlighted as a priority for development in these areas.
- **They also expressed concerns about how best to use limited resources to encourage people who currently don't participate in sport to take part.** Partnership working was highlighted as key, with opportunities for sport and community groups to collaborate. Respondents also highlighted taking a targeted approach to inclusion. This could mean focusing on SIMD areas, people with disabilities or women and girls
- **Overall respondents highlighted the need for the sporting system to act. That means recognising and removing barriers in sport to improve diversity amongst participants.**

Environments

Thinking about where sport happens, respondents suggested the sporting system should recognise all sporting environments including outdoors, workplaces and home. They also suggested the system should create a more holistic view of how the different environments connect.

- **Looking more specifically at sports clubs**, respondents expressed concerns about the sustainability of clubs. They suggested the sporting system should do more to strengthen club structures and improve the quality of their connections to communities and other sporting environments.
- **The community environment was viewed by many respondents as central to the sporting system.** Respondents highlighted an opportunity for sport to improve community engagement. They advised consulting community councils on the direction and profile of sport. This would be part of building a better understanding of communities and their needs. It could also help make better use of community assets to deliver sport opportunities.
- **Respondents also highlighted opportunities to build a more strategic relationship between sport and the schools and education environment.** This could help improve the quality of PE in schools and increase the focus on physical competency alongside other areas of the syllabus. It could also support better connections between schools and colleges/universities and communities, particularly around access to sports facilities.

Facilities

Respondents generally recognised there is a good range of indoor and outdoor facilities for sport in Scotland. However most groups highlighted the need to improve access to these facilities.

Perceived issues such as availability, affordability and ease of travel were mentioned as barriers to sports participation. Respondents advised that the sporting system should tackle this issue as a priority.

“Make sure that facilities and spaces are available in best way for community use. Ensure people feel the facilities and spaces are for them”.

Changing Lives Through Sport and Physical Activity Working Group.

Workforce

Respondents acknowledged the important role of people in delivering sport opportunities. They also highlighted the need to adopt effective people management and organisation development practices.

- **Sport needs the right people in the right roles and in the right sporting environments.** Respondents highlighted the importance of the range of roles from expert professionals through to volunteers. They suggested the sporting system should improve understanding of how to attract and retain people across these roles, particularly with volunteers.
- **Respondents recognised the important role of qualifications in ensuring the quality of people in sport.** However they highlighted some challenges in the availability and accessibility of some qualifications which could be a constraint in building capacity in some areas of sport.
- **Respondents highlighted the need for simpler development pathways for people in sport.**

Where should sportscotland add value?

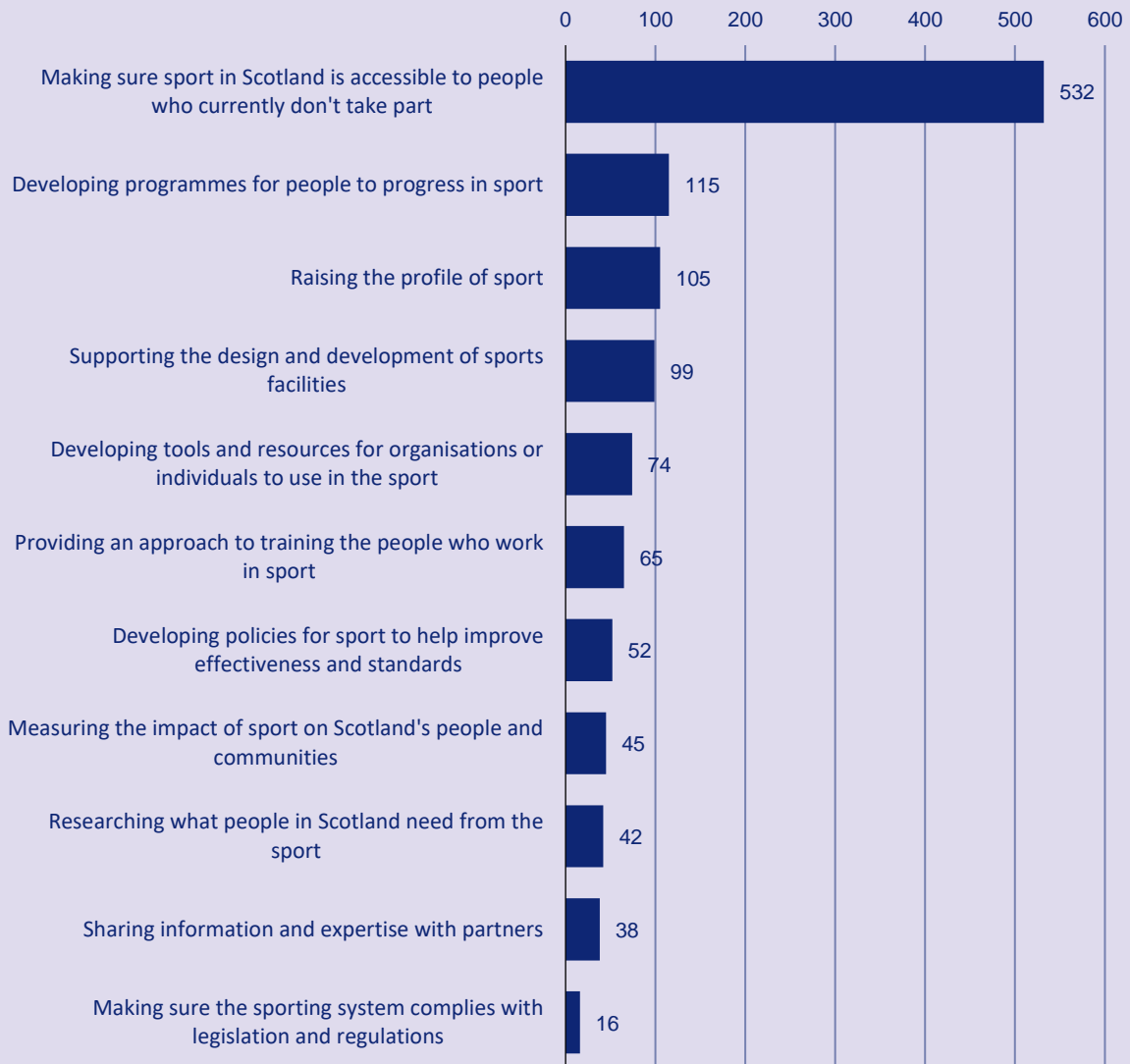
Online consultation

Respondents to the online consultation survey were asked to identify the top three areas that they felt **sportscotland** should add value to the sporting system. They were offered 11 options:

Options
Making sure sport in Scotland is accessible to people who currently don't take part
Developing tools and resources for organisations or individuals to use in the sport
Measuring the impact of sport on Scotland's people and communities
Sharing information and expertise with partners
Providing an approach to training the people who work in sport
Supporting the design and development of sports facilities
Developing programmes for people to progress in sport
Raising the profile of sport
Making sure the sporting system complies with legislation and regulations
Researching what people in Scotland need from the sport
Developing policies for sport to help improve effectiveness and standards

Figure 5 shows respondents from across **sportscotland**, partners and individuals overwhelmingly selected the same option as **sportcotland's** primary area to add value: *making sure sport in Scotland is accessible to people who currently don't take part.*

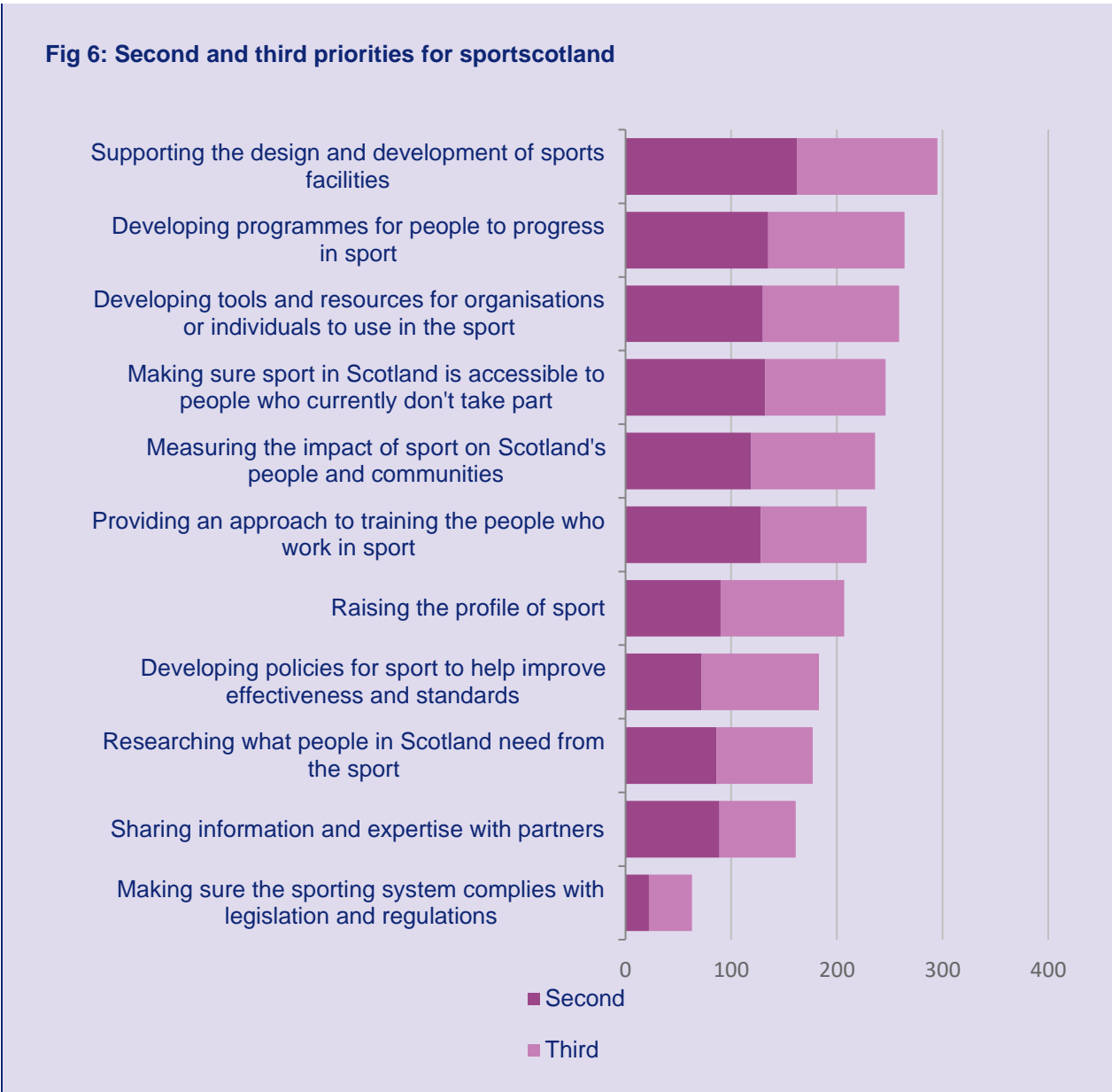
Fig 5: What role should sportscotland play in the sporting system
(respondents top choices)



“Many people are not choosing a sporting life and this has serious consequences for Scottish health and wellbeing. All partners have to work together to make sport more accessible and a part of people’s lives, reducing the number of people who are inactive through targeted long-term support and encouragement”

Local Authority representative.

Figure 6 shows respondents' second and third choices were more mixed with *facility development, sports programmes and tools and resources* receiving a relatively high number of mentions.



Face-to-face feedback

During the face-to-face consultation participants were asked to discuss areas where **sportscotland** should take a leading role. To initiate the discussion, respondents were provided with a list of prompts.

This list included:

Pathways	Innovation
Compliance	Sustainability
Inclusion	Values
Measurement	Finance
Facilities	Knowledge
Research	Quality
Expertise	Coordination
Policy	Services
Tools	Profile

Respondents were encouraged to identify other areas where they believed **sportscotland** should take a leading role. These included vision, advocacy, collaboration and culture.

*“**sportscotland** should lead on facilities expertise and raising the profile of sport. It should provide guidance on pathways and how to make transitions effective. Needs to have oversight of Sports Governing Bodies”.*

Sports Body focus group.

From the discussion, respondents identified four main areas where **sportscotland** should take the lead in the sporting system:

- Influence government and other key stakeholders, establishing the value of sport.
- Setting the direction on the vision and outcomes for the sporting system
- Establishing key principles for how the sporting system should work e.g. inclusion, person-centred etc.
- Providing resources which enable sport and other partners to deliver sporting opportunities

Several groups recommended that **sportscotland** should focus more on providing strategic direction and guidance and less on direct delivery of sporting opportunities.

*“**sportscotland's** role is to influence policy, provide strategic direction and enable partners to deliver. Key is to pitch at right level ref providing guidance vs getting involved in delivery.”*

Local Authority and Sport Governing Body focus group.

Other learning from the consultation process

Other points which emerged during the consultation include:

- A recommendation to update the vision for sport in Scotland to reflect sport's contribution to both an Active Scotland as well as broader outcomes.
- A need for more clarity about how the sporting system works and how it benefits the people of Scotland.
- A request for more careful use of language in sport and an awareness of how it is received by individuals and partners.

Recommendations

The extensive feedback from the consultation has been extremely valuable in the development of **sportscotland's** corporate strategy. Recommendations have been developed from each of the three areas of enquiry in the consultation.

Where should the sporting system focus?

The sporting system should explicitly contribute to the ASOF, alongside other agencies such as health, transport, education and environment. We should acknowledge that each organisation in the sporting system will contribute to ASOF in different ways. We should also strengthen the narrative about the wider impact of sport.

Where does the sporting system need to improve?

The sporting system should recognise and remove barriers in sport so more people feel included. A targeted approach to under-represented groups is likely to yield the best results. A key priority is improving access to and use of sporting facilities. At the same time adopting a person-centred approach will help develop an understanding of what's needed. While the environments where sport happens need to be more connected and sustainable. In addressing all of these improvements, organisations in sport should be working more effectively with partners inside and beyond the sector.

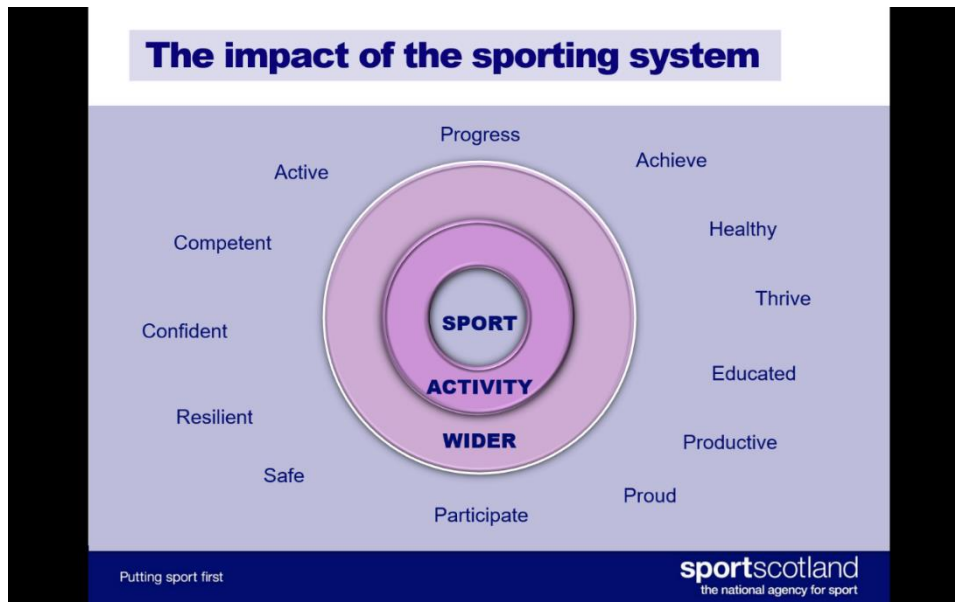
Where should sportscotland add value?

sportscotland's primary focus should be making sure sport in Scotland is accessible to people who currently don't take part. Alongside or as part of this the agency should set the direction on outcomes for the sporting system and make sure resources are aligned with agreed priorities. **sportscotland** should have good working relationships with key stakeholders and seek to influence them on the value of sport.

Appendix 1: Face-to-face consultation materials

In the face-to-face consultation individuals and groups were introduced to the discussion topics using a set of powerpoint slides. They were then provided with the following handouts to prompt discussion around each of the three consultation questions.

QUESTION 1 HANDOUT



Question 1 – impact of sporting system

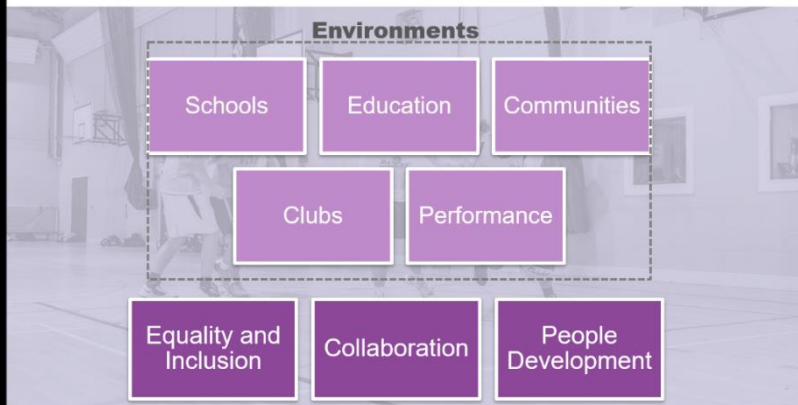
- We believe the sporting system has an impact on a wide range of outcomes
 - from encouraging more young people to participate in sport
 - to helping adults maintain or improve their health by being physically active.
- When it comes to demonstrating that impact
 - the main focus of the sporting system is currently on sport participation and progression
 - at sportscotland we also show the impact of our programmes on the Active Scotland outcomes
- Should we be encouraging the sporting system to demonstrate more than just how it impacts participation and progression? i.e. should the sporting system also demonstrate how it impacts
 - Active Scotland outcomes?
 - Wider outcomes like health, education attainment, civic pride?
- Using the handout please each mark an X on the circles where you think the sporting system should be able to demonstrate its impact i.e.
 - If you think the system should only focus on sport outcomes put the X in the inside circle
 - If you think it should be sport and Active Scotland outcomes then put the X in the middle circle
 - If you think it should be sport, Active Scotland and wider outcomes then put the X in the outside circle
- Feel free to add comments on the handout or on the template for question 1

Putting sport first

sportscotland
the national agency for sport

QUESTION 2 HANDOUT

Strengthening the sporting system



Putting sport first

sportscotland
the national agency for sport

Question 2 – strengthening

- As the national agency for sport in Scotland, it is important we make sure the sporting system is fit for purpose and identify where it could be strengthened.
- We have identified 4 areas where we believe the sporting system could be strengthened
 - The environments where sport happens e.g. schools, clubs etc
 - Making the sporting system inclusive for everyone in Scotland
 - Collaborating across the system to improve capacity, efficiency and effectiveness
 - Developing the capabilities of the people who make up the sporting system workforce
- Looking at these areas discuss **what** needs to be strengthened.
- Please discuss and capture your thoughts on the template for Question 2.

Putting sport first

sportscotland
the national agency for sport

QUESTION 3 HANDOUT

Playing our part in the sporting system

Putting sport first

sportscotland
the national agency for sport

Question 3 – playing our part

- **sportscotland** and our partners all have roles to play in strengthening the sporting system
- Please discuss
 - what inputs the sporting system needs to build it's strength (use the examples overleaf or the areas you've already discussed)
 - who should take the lead in providing those inputs
- TO CAPTURE ON THE POST ITS – write each input on a post it and underneath write which organisation should take the lead
 - **sportscotland**
 - another partner
 - more than one organisation
- Or just write onto the template for Question 3

Putting sport first

sportscotland
the national agency for sport

Appendix 2: Online consultation questionnaire



Let's hear it for sport in Scotland

About this consultation

What is this consultation about?

sportscotland is consulting on our next Corporate Plan. We want to hear your views, whether you have a particular interest in sport or not.

How does it work?

There are 7 consultation questions which should take about 10 minutes to answer. There are also some questions to help us understand what type of people have responded. The consultation is open until 31st August 2018.

How will we use your responses?

We will use this consultation to inform our next Corporate Plan. We will also publish a report summarising the consultation responses. We do not collect your personal information and so all your answers will remain anonymous.

Tionndadh Gàidhlig

Bidh tionndadh Gàidhlig den t-suirbhidh ri [faotainn an seo](#).

* 1. Are you happy for us to include your response anonymously in our consultation report?

No

Yes



Let's hear it for sport in Scotland

About your response

* 2. I am responding as

An individual

An employee of sportscotland

A representative of an organisation

Let's hear it for sport in Scotland

About you

* 3. I am a: (tick all that apply)

- | | |
|--|--|
| <input type="checkbox"/> member of the public | <input type="checkbox"/> sports coach or volunteer |
| <input type="checkbox"/> member of a sports club or group | <input type="checkbox"/> parent or carer |
| <input type="checkbox"/> participant in sport or physical activity | <input type="checkbox"/> employee of sportscotland |
| <input type="checkbox"/> national or international sports competitor | |

Other (please specify)



Let's hear it for sport in Scotland

About your organisation

* 4. I am representing a

- | | |
|--|--|
| <input type="radio"/> Local Authority or Leisure Trust | <input type="radio"/> voluntary organisation |
| <input type="radio"/> Sports Governing Body | |
| <input type="radio"/> Other (please specify) | |



Let's hear it for sport in Scotland

About your role

* 5. I work in

- Sports Development
- Corporate Services

- High Performance
- National Centres

sportscotland
the national agency for sport

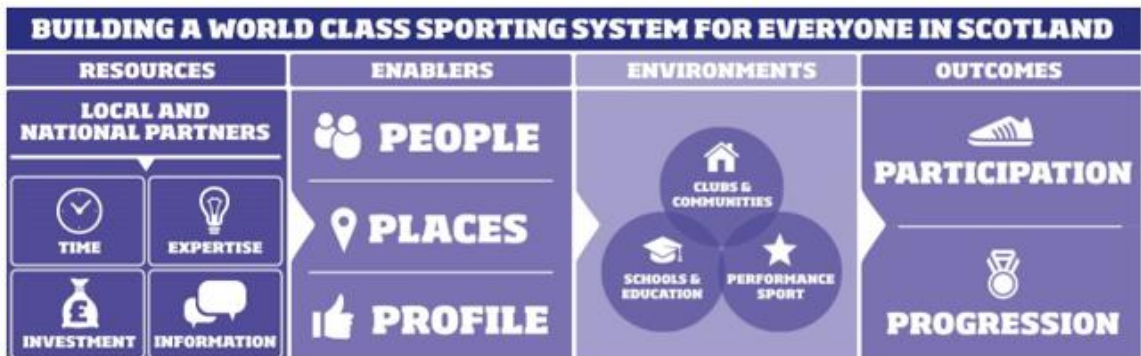
spòrsalba
am prìomh bhuidheann
nàiseanta airson spòrs

Let's hear it for sport in Scotland

The impact of sport

At **sportscotland** our role is to find ways for sport to positively impact on people and communities. To do this we have created a sporting system where we work with partners to help everyone in Scotland lead the sporting lives they choose.

It's important the system keeps evolving to meet the needs of the people it serves. We'd like to know what you think the sporting system should focus on.



*** 6. Should Scotland's sporting system focus on helping people to:**

	Strongly disagree	Disagree	Agree	Strongly Agree
Take part in sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Progress within sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compete at the highest level within sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
See Scots winning medals at the highest level within sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Be physically active	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be physically confident	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be physically and mentally healthy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Live in a safe and resilient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribute to society community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="text"/>			

*** 7. Thinking about the options above, where should Scotland's sporting system have the most impact?**



Let's hear it for sport in Scotland

Improving Scotland's sporting system

Where sport happens

Sporting lives happen in lots of different places. This could be in communities, schools/colleges/universities, clubs/groups, specialist performance programmes and outdoors.

Thinking about where sport happens, we would like to know what could be better and where the biggest improvements could be made.

*** 8. Does the sporting system need to improve in these areas?**

	No need to improve	Minor need to improve	Some need to improve	Major need to improve	Don't Know
It should be easier for more people to participate in sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A more diverse range of people should be participating in sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It should be easier for more people to progress in sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A more diverse range of people should be progressing in sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sporting facilities should be easily accessible to more people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sporting facilities should be easily accessible to a more diverse range of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More people who work in sport should have the right skills and qualifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organisations in sport should work more effectively together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sport policies should be more connected with health, education, communities etc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

*** 9. If you had to pick one improvement from the above list, what would it be and why? |**

*** 10. Which part of the sporting system do you think needs most improvement and why?**

Sports clubs or groups	<input type="text"/>
Community sport	<input type="text"/>
Outdoor sport	<input type="text"/>
School sport	<input type="text"/>
University or college sport	<input type="text"/>
High performance sport	<input type="text"/>



Let's hear it for sport in Scotland

sportscotland's role in the sporting system

sportscotland works with a variety of organisations such as local authorities, sports bodies, education establishments and the voluntary sector to help people in Scotland lead their chosen sporting lives. It's important we each play to our strengths. sportscotland provides financial investment in a number of areas of the sporting system, which we understand is highly valued. Beyond finance, we want to know where we can add the most value, using our time, expertise and information.

*** 11. Pick the top three areas where you feel sportscotland should add value?**

	Top priority	Second	Third
Making sure sport in Scotland is accessible to people who currently don't take part	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing tools and resources for organisations or individuals to use in the sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Measuring the impact of sport on Scotland's people and communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sharing information and expertise with partners	<input type="radio"/>	<input type="radio"/>	

©

	Top priority	Second	Third
Providing an approach to training the people who work in sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting the design and development of <input type="radio"/> sports facilities	<input type="radio"/>	<input type="radio"/>	
Developing programmes for people to progress in sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising the profile of sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making sure the sporting system complies with legislation and regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Researching what people in Scotland <input type="radio"/> need from the sport	<input type="radio"/>	<input type="radio"/>	
Developing policies for sport to help improve effectiveness and standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

12. If you are answering on behalf of another organisation in the sporting system then please comment on where your organisation should add value.

13. Do you have any other comments on how ~~sportscotland~~ and the sporting system can help people in Scotland lead the sporting life they choose?



Let's hear it for sport in Scotland

Equality monitoring

We want to hear from a diverse group of people. To help us understand who we've heard from, please fill out the equality questions below.

This information is anonymous and will not be used to identify any individuals.

*** 14. How old are you?**

- | | |
|--------------------------------|---|
| <input type="radio"/> Under 18 | <input type="radio"/> 55-64 |
| <input type="radio"/> 18-24 | <input type="radio"/> 65-74 |
| <input type="radio"/> 25-34 | <input type="radio"/> 75-84 |
| <input type="radio"/> 35-44 | <input type="radio"/> 85 plus |
| <input type="radio"/> 45-54 | <input type="radio"/> Prefer not to say |



Let's hear it for sport in Scotland

Equality Monitoring - Under 18s

*** 15. Are you**

- | | |
|------------------------------|---|
| <input type="radio"/> Male | <input type="radio"/> Prefer not to say |
| <input type="radio"/> Female | |

*** 16. Do you think any of the following applies to you?**

- | | |
|--|---|
| <input type="radio"/> I have a physical disability | <input type="radio"/> No |
| <input type="radio"/> I have a sensory disability e.g. hearing or sight loss | <input type="radio"/> Don't know |
| <input type="radio"/> I have a learning difficulty e.g. dyslexia | <input type="radio"/> Prefer not to say |
| <input type="radio"/> I have another disability or difficulty | |

*** 17. What is your ethnic group**

- | | |
|--|--|
| <input type="radio"/> White Scottish | <input type="radio"/> African |
| <input type="radio"/> White other British | <input type="radio"/> Caribbean or Black |
| <input type="radio"/> White Irish | <input type="radio"/> Mixed or Multiple |
| <input type="radio"/> White other | <input type="radio"/> Don't know |
| <input type="radio"/> Asian, Asian Scottish or Asian British | <input type="radio"/> Prefer not to say |
| <input type="radio"/> Other (please specify) | |



Let's hear it for sport in Scotland

Equality Monitoring - Adults

*** 18. Are you**

- | | |
|------------------------------|---|
| <input type="radio"/> Male | <input type="radio"/> Prefer not to say |
| <input type="radio"/> Female | |

*** 19. Have you ever identified as transgender**

- | | |
|---------------------------|---|
| <input type="radio"/> Yes | <input type="radio"/> Prefer not to say |
| <input type="radio"/> No | |

*** 20. How would you describe your sexual orientation**

- | | |
|--|---|
| <input type="radio"/> Bisexual | <input type="radio"/> Heterosexual/straight |
| <input type="radio"/> Gay man | <input type="radio"/> Not sure |
| <input type="radio"/> Gay woman/lesbian | <input type="radio"/> Prefer not to say |
| <input type="radio"/> Other (please specify) | |

*** 21. What is your ethnic group**

- | | |
|--|--|
| <input type="radio"/> White Scottish | <input type="radio"/> African |
| <input type="radio"/> White other British | <input type="radio"/> Caribbean or Black |
| <input type="radio"/> White Irish | <input type="radio"/> Mixed or Multiple |
| <input type="radio"/> White other | <input type="radio"/> Prefer not to say |
| <input type="radio"/> Asian, Asian Scottish or Asian British | <input type="radio"/> Don't know |
| <input type="radio"/> Other | |

*** 22. What religion, religious denomination or body do you belong to**

- | | |
|---|---|
| <input type="radio"/> None | <input type="radio"/> Buddhist |
| <input type="radio"/> Church of Scotland | <input type="radio"/> Sikh |
| <input type="radio"/> Roman Catholic | <input type="radio"/> Jewish |
| <input type="radio"/> <u>Other</u> Christian | <input type="radio"/> Hindu |
| <input type="radio"/> Muslim | <input type="radio"/> Prefer not to say |
| <input type="radio"/> Another religion or body (please specify) | |

*** 23. Do you consider yourself to be disabled or to have an impairment which affects your everyday life?**

- | | |
|---------------------------|---|
| <input type="radio"/> Yes | <input type="radio"/> Don't know |
| <input type="radio"/> No | <input type="radio"/> Prefer not to say |

*** 24. If yes, how would you describe the nature of your disability/impairment**

- | | |
|--|---|
| <input type="radio"/> Deafness or partial hearing loss | <input type="radio"/> Mental health condition |
| <input type="radio"/> Blindness or partial sight loss | <input type="radio"/> Long term illness, disease or condition |
| <input type="radio"/> Learning disability | <input type="radio"/> Other |
| <input type="radio"/> Developmental disorder | <input type="radio"/> Prefer not to say |
| <input type="radio"/> Physical disability | |



Thank you for taking part

The results from this consultation will be published during Autumn 2018.

This will inform our next Corporate Plan, which will be published in 2019.

Appendix 3: Equalities data for respondents to online consultation questionnaire

Age	Respondents	Scottish population
Under 18	2%	19%
18-24	6%	9%
25-34	17%	14%
35-44	27%	12%
45-54	26%	15%
55-64	14%	13%
65-74	6%	10%
75-84	1%	6%
85 plus	0%	2%

Sex (adults)	Respondents	Scottish population
Male	50%	48%
Female	49%	52%
Prefer not to say	1%	

Ethnic group (adults)	Respondents	Scottish population
White Scottish	77.7%	84.0%
White other British	14.0%	7.9%
White Irish	1.2%	1.0%
White other	2.1%	3.1%
Asian, Asian Scottish or Asian British	0.4%	2.7%
African	0%	0.6%
Caribbean or Black	0%	0.1%
Mixed or Multiple	0.9%	0.4%
Other	1.3%	0.3%
Prefer not to say	2.5%	
Don't know	0%	

Do you consider yourself to be disabled or to have an impairments which affects your everyday life? (adults)

	Respondents	Scottish population
Yes	5.5%	20%
No	91.9%	80%
Don't know	0.4%	
Prefer not to say	2.3%	

Religion, religious denomination or body you belong to (adults)	Respondents	Scottish population
None	57.8%	36.7%
Church of Scotland	23.0%	32.4%
Roman Catholic	8.3%	15.9%
Other Christian	4.3%	5.5%
Muslim	0.4%	1.4%
Buddhist	0.3%	0.2%
Sikh	0.1%	0.2%
Jewish	0.1%	0.1%
Hindu	0.0%	0.3%
Another religion or body	1.3%	0.3%
Prefer not to say	4.5%	
Religion not stated		7.0%

Sexual orientation (adults)	Respondents
Bisexual	1.4%
Gay man	0.4%
Gay woman/lesbian	2.2%
Heterosexual/straight	90.8%
Not sure	0.3%
Prefer not to say	4.7%
Other (please specify)	0.2%

Note: It is estimated that between 5% and 7% of the Scottish population is gay, lesbian or bisexual.

Appendix 4: Active Scotland Outcomes Framework

Vision: A More Active Scotland

Physical activity is about getting people moving. Daily walking, playing in a park, going to a gym, training with a team or aspiring to win a gold medal - it really doesn't matter how people get active, it just matters that we do.

Being physically active contributes to our personal, community and national wellbeing.

Our vision is of a Scotland where more people are more active, more often.

National Outcomes

Business	Employment	Research and Innovation	Young People	Early Years	Healthier	Inequalities Tackled	Life Chances
Safe from Crime	Sustainable Places	Resilient Communities	Environment Valued	National Identity	Impact on Environment	Older People Supported	Public Services

Active Scotland Outcomes

We encourage and enable the inactive to be more active	We encourage and enable the active to stay active throughout life	We develop physical confidence and competence from the earliest age
We improve our active infrastructure – people and places	We support wellbeing and resilience in communities through physical activity and sport	We improve opportunities to participate, progress and achieve in sport

Equality: Our commitment to equality underpins everything we do